



Name

Class

### Teacher Preparation

#### Learning intentions:

##### Students will...

- ...understand that there are different types of energy sources
- ...understand that different types of energy have different environmental impacts
- ...understand that solutions to the environmental problems associated with energy production already exist

#### Success criteria:

##### Students can...

- ...work collaboratively and independently
- ...contribute to group discussions
- ...create a scientific poster
- ...undertake research
- ...think critically and creatively about current environmental issues



**Make the learning intentions and success criteria visible to students throughout this lesson.**

**Teacher content information:** A 2018 study by The University of Melbourne on the thoughts and concerns of young people from Generations X and Y found the number one concern across both groups was lack of action around climate change. In particular, "Generation X worries what climate change will mean for their own children, while Generation Y is concerned about the impact on future generations" ([The Educator](#)). The report indicates that young people have a serious mistrust in the government's ability or willingness to tackle climate change.

Tackling climate change requires large-scale, systemic changes across all aspects of society. Simply aiming to reduce our CO<sub>2</sub> emissions is not enough: we need to rapidly decarbonise our planet. While this might sound challenging, the good news is we already have the knowledge and tools to do it.

2040 is an innovative feature documentary that looks to the future while focusing on what is happening now. Award-winning director Damon Gameau (director of [That Sugar Film](#)) embarks on a journey to explore what the future could look like by the year 2040 if we simply embraced the best solutions already available to us to improve our planet and shifted them into the mainstream.

The film will demonstrate to your students that we already have the solutions to climate change; we just need to take action to bring them rapidly into the mainstream. The 2040 documentary and curriculum package will support your students in turning this knowledge into positive action for a better future.

Find out how to see the film [here](#). These lessons have been designed with a media library to support teachers. The film is available on video-on-demand and DVD.

The film is the entry point to a global impact campaign that seeks to mobilise audiences to learn about, contribute to, advocate for and invest in regenerative solutions that improve the wellbeing of the planet, all people and all living systems.

To join the Regeneration and share your vision for 2040, see the [website](#).

Watch the 2040 trailer:



[2040 - Official Trailer](#) Password: 2040\_EDU

Cool.org, GoodThing Productions and Regen Pictures would like to acknowledge the generous contributions of [Good Pitch Australia](#), [Shark Island Institute](#), [Documentary Australia Foundation](#), [The Caledonia Foundation](#) and our philanthropic partners in the development of these teaching resources.



**This lesson requires basic knowledge of the principle of sustainability. If students are unfamiliar with this term or need clarity, consider sharing the following definition:**

**“Sustainability is about meeting today’s needs without compromising the ability of future generations to meet their needs.”  
- the Brundtland Commission**

This factsheet can also help to provide background information about the principles of sustainability: [Sustainability Factsheet](#).

These lessons have been created in partnership with

2040, Good Thing Productions

