



Name

Class

Student Worksheet

Thought-starter: "Transportation is the center of the world! It is the glue of our daily lives." - Robin Chase

Transport and Liveability - THINK PAIR SHARE

You will now complete a Think Pair Share activity around the questions in the table below. Begin by recording your responses to these question in Column A of the table below. Once complete, you can team up with a classmate and discuss your ideas, adding new thoughts to Column B.

Question	Column A	Column B
When thinking about the factors of liveability in your area, did you think of our environment? Why or why not?		
What relationship do you think might exist between transport and our environment in terms of liveability?		

Thinking Hats Activity

Using the Thinking Hats Profiles sheet, read all of the profiles, then highlight the identity your group has been allocated. Think from the perspective of this person when answering the questions below. All profiles can be either male or female.

Answer questions (iv) to (vi) using the particular Thinking Hat listed.

Answer the following questions in your group:

- (i)** What person/group are we representing?
- (ii)** What are this person's main goals or needs in terms of transport and liveability?
- (iii)** What are some key problems this person might encounter in terms of transport in their area?
- (iv)** What is the main form of transport your group relies upon?
- (v)** Think about how this form of transport rates in terms of the following liveability factors (provide some evidence for each point):

SUSTAINABILITY (e.g. what is the environmental impact of this type of transport?)

INFRASTRUCTURE (e.g. what vehicles, roads or parking does this form of transport require?)

AFFORDABILITY (e.g. can all people afford to use this form of transport?)

ACCESSIBILITY (e.g. can all people use this type of transport?)

CONNECTIVITY (e.g. how does this form of transport offer opportunities to interact with the community?)

(vi) What is your allocated Thinking Hat (approach/way of thinking)?

(vii) What ideas, questions or issues does your Thinking Hat raise?

(viii) What solutions or related ideas can you come up with based on your answers to (v)?

Reflection

Work independently to consider the following question:

- How does your own transport choices relate to how you experience the liveability of your area?

Write one or two paragraphs describing your response to this question and explaining your position.

These lessons have been created in partnership with

2040, Good Thing Productions

