

# Regenerating Australia - Regenerate Your Community



Name

Class

## Student Worksheet

### Task Requirements

Today you will investigate regeneration methods and determine an area to regenerate in your local community. As part of a group, you will write a grant application to your local council that outlines the importance and sustainability of your initiative.

### Instructions:

1. Organise yourself into groups of 3 or 4.
2. Watch one of the following clips below and write down answers to the following in your notebooks:

- [The Yarang Women's Movement](#)
- [World Bee Day](#)
- [Couple in India spends 25 years regenerating desert farmland](#)
- [Meet AY Young](#)
- [Meet Anjali](#)
- [Meet Catherine and Aniyo](#)
- [Meet Ian](#)
- [Meet Lauren](#)
- [Meet Liz](#)
- [Meet Ronni](#)
- [Meet Yen](#)

**3.** While watching the clips, consider the following questions and attempt to answer these in your arranged groups or pairs, or write your response in your workbook or laptop.

- What is the method of regeneration used in the clip?
- How it was implemented by the person, organisation, or community?
- Why is the regeneration method essential to society, the environment and the economy?
- What impact can the method of regeneration have on society, the environment, and the economy?

Some example methods of regenerating include: planting trees, rewilding, growing or eating regeneratively farmed foods, switching to renewable energy, composting food waste, accessibility to essential services in your local community, helping others and promoting connection.

**4. Creative thinking** - Together, brainstorm ideas for regeneration on a sheet of paper. Write down a list of places in your local community (ie school, sports club, local park) and come up with a list of project ideas that you could apply to regenerate that place. Think of places that are important to you and your friends. Write and draw quick sketches of your ideas down even if you think they aren't great.

**5. Critical thinking** – Evaluation: From the group brainstorm, critique and discuss each place and method of regeneration and rank them from 1 to 10, 1 being most important. Choose the place and method of regeneration based on your group discussion/critique.

**6. Create a poster:** Show the process of how your proposal can be implemented and who is involved. Use drawings/diagrams and words to show the process. Include annotations on how this regeneration can become meaningful and benefit your community in the poster. Also, annotate how it can address the Three Pillars of Sustainability. Write these as dot points on your poster.

**7. Grant Application:** After your class has discussed grant applications and conducted some further research on the meaning of grant applications, read through the [\*\*Regenerating Australia grant application guide\*\*](#) and commence formulating your very own grant application. Know that your voice matters and that we can achieve more as a collective.

**8. Reflection:** Reflect on the following questions and share your thoughts with a friend.

- **Connect:** How are the ideas presented in the clips about regeneration connected to what you already know?
- **Extend:** What new ideas or information extended or broadened your understanding of regeneration?
- **Challenge:** What challenges or questions have you encountered when trying to understand and articulate the topic or information?
- **Overcome:** How do you think you might be able to overcome the challenge/s and improve?